Curriculum Vitae

MARTHA EDITH GIVAUDAN MORENO

PERSONAL INFORMATION

Date and place of birth: September 28, 1956, Mexico City.

Nationality: Mexican

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EDUCATION

1. Ph.D., Katholieke Univertiteit Brabant KUB (Brabant Catholic University), Tilburg University, The Netherlands. Research and Evaluation of Programs. Supervisors: Fons Van de Vijver and Ype PoortInga (2000- 2003).

2. Master's program in Social Psychology. National Autonomous University of Mexico (UNAM), Mexico (1991-1993)

3. Bachelor of Arts in Psychology. Psychology Faculty. National Autonomous University of Mexico. UNAM (1975-1979)

SPECIALIZATION

1. Mexican Association for Crisis Therapy (2008)
   Strategies for post-traumatic stress management among adults, México City.

2. Mexican Association for Crisis Therapy (2008)
   EMDR Advanced Strategies to Optimize Work with Adolescents, Mexico City.

3. Mexican Association for Crisis Therapy (2010)
   Management of Professional Burnout through Empathy Towards Health Staff.

4. Mexican Association for Crisis Therapy (2010)
   Depression Management, Mexico City.

WORK AREAS

Social Psychology, Health Psychology, Children and Adolescents, Prevention and Life Skills.

DISTINCTIONS

1. Second place in freelance works: “Estudio inicial del uso de la escala de conductas neonatales Brazelton en un grupo de recién nacidos sanos del INPer” [Initial Study of the Use of the Neonatal Behaviours Scale Brazelton in a group of healthy newborns of the INPer]. National Institute of Pediatrics, National System for Integral Family Development (DIF in Spanish). January 1982.

2. Recognition by the Queen Silvia of Sweden for the program *Yo quiero Yo puedo* [I want to, I can], for the prevention of substance abuse. Mentor Foundation, Sweden, November 2000.

3. Prize to the Division 52 Non-US Outstanding Internacional Psychologist. American Psychology Association, 2007.

4. Recognition "Peace Psychology for Social Responsibility", awarded by the Society for the Study of Peace, Conflict, and Violence from the Peace Psychology division of the American Psychology Association (APA), 2009.

5. Distinguished Guest in Guatemala City for participating in the XXXII Inter American Congress of Psychology. Guatemala, Guatemala, July 2009.

6. Inter-American Development Bank: Annual Report 2009. “Mexico: Local Capacity to Improve Education Performance”, pp. 44-45. Published by the Special Japanese Fund.

7. Prize awarded by Queen Silvia of Sweden for the program “I want to, I can… be successful in school” (Program that promoted the development of protective factors for the prevention of addictions among girls, boys, and adolescents in the States of Aguascalientes, Guanajuato, and Chiapas, Mexico). Mentor Foundation, Sweden, October, 2010.

8. “Juscelino Kubitschek” Award of Merit for Regional Development in Latin America and the Caribbean, awarded by the Inter-American Development Bank (IDB), second edition 2011. For the sustainability of the Mexican Institute for Family and Population Research (IMIFAP)’s life skills model.

PROFESSIONAL EXPERIENCE

(1) National Institute of Perinatology (1980-1990).

1.1 Psichologist at the Clinical Psychology Department.

1.2 Psichologist at the Growth and Development Department.

1.3 Research Associate "A". Evaluation Commission of National Health Institutes.

1.4 Research Associate for the longitudinal monitoring program of the development of high-risk children “the INPer adolescent patient: her needs as a mother, wife, and daughter”.

(2) Population Council, Mexico (1989-1990)

2.1 Documental research of induced abortion in Mexico and Latin.

(3) Instituto Nacional de Salud Pública. (1989-1990)

3.1 Advisor for the project “Psychosocial support of pregnant patients”, National Perinatology Institute.

(4) Center for Clinical and Family Consultancy Alfa-Omega (1990 – 1991).

4.1 Director of the Early Stimulation Center “Bambolino”, for children 0 to 3 years of age.

4.2 Psycho-educational Studies for school children and adolescents.

(5) Mexican Institute for Family and Population Research (IMIFAP) (1990 to date).

5.1 Project Coordinator (1990-1992)

5.2 Executive Vicepresident (1993 to date)

PUBLICATIONS

Research Articles

1. Olvera, M.C., Atkin, L., Givaudan M. & Landeros, G., (1984) “Estudio Descriptivo de la Conducta de un Grupo de Neonatos Sanos” [Descriptive Study of Neonatal Behavior in a Group of Healthy Newborns]. *Teaching and Research in Psychology*, 1984, Vol. X, Number 1.

2. Olvera, M. C. & Givaudan, M. (1984) "Aspectos Psicológicos de la formación de hábitos en la alimentación del niño" (Psychological aspects in the development of children’s eating habits). *Nutrition Notebooks*. 7 (5), 39-43, Sept. - Oct.

3. Atkin, L., Givaudan M., Landeros, G., Velazquez, G., Olvera, M.C. & Valdes A., (1986) “Perfil Psicológico del niño de alto riesgo en seguimiento” [Pshycological profile of

high risk children]. *Medical Bulletin of Mexico's Children's Hospital*, Vol. 43(2), p. 90-98.

4. Canún, S., Zafra G., Landeros G. & Givaudan, M., (1986). "Anticonvulsivos y embarazo" (Anticonvulsants and pregnancy). *Medical Bulletin of Mexico's Children's Hospital*, Vol. 43, p. 219-227.

5. Olvera, M.C., Givaudan M. & Atkin, L. (1987). "Estudio comparativo de la conducta de neonatos hiperbilirrubinémicos y sanos a través del primer mes de vida" (Comparative study of the behavior of hyperbilirrubin and healthy newborns during the first month of life). *Medical Bulletin of Mexico's Children's Hospital*, Vol. 44 (7) pp. 396-402.

6. Pick de Weiss, S., Andrade Palos, P., Townsend J. & Givaudan, M. (1994) "Evaluación de un programa de educación sexual sobre conocimientos, conducta sexual y anticoncepción en adolescentes" (Evaluation of a sexual education program about knowledge, sexual behavior, and contraception among adolescenets). *Mental Health*, 17(17), 25-31.

7. Pick, S., Givaudan, M. & Saldívar, A. (1995). "Evaluación de un Programa Educativo para la Salud y Vida Familiar a Nivel Preescolar y Primaria" (Evaluation of an educational program for health and family life in preschool and primary school). *Sexology Latin American Magazine*. 10(2), 139-149.

8. Givaudan, M., Saldívar, A., Ramón, J., Martínez, A. & Pick, S. (1995). "Nuevas Estrategias en la Prevención del SIDA. Los Asesores Juveniles" (New strategies in AIDS Prevention. Juvenile advisors). *Social Psychology and Personality Magazine*. 11(1), 41-56.

9. Pick, S., Givaudan, M. & Saldívar, A. (1996). "La Importancia de los Factores Psicosociales en la Educación Sexual de los Adolescentes" (The importance of psychosocial factors in adolescent sexual education). *Perinatology and Human Reproduction Magazine*, 10 (2), p. 143-150.

10. Franzoni, J. & Givaudan, M. (1997). "Las pastillas de anticoncepción de emergencia" (Emergency contraceptive pills). *Pharmacy Today*, XII (133), 12-14.

11. Givaudan, M., Vernon, R., Fuertes, C. & Pick, S., (1998) "Estrategias de información sobre anticoncepción de emergencia" (Strategies for information about emergency contraception). *Work Document Bulletin*, Number 5, Population Council, Regional Office for Latin America and the Caribbean.

12. Pick, S., Givaudan, M. & Brown, J. (2000) "Quietly working for school-based sexuality education in Mexico: Strategies for advocacy", *Reproductive Health Matters*, 8,16, 92-101.

13. Georgas, J., Mylonas, K., Bafiti, T. Poortinga, Y.H.Chirtakopoulou, S. Kagistcibasi, C., Kwak, K., Ataca, B. Berry, J., Orung, S., Sunar, D., Charalambous, N., Goodwin, R., Wang, W-H., Angleitner, A., Stepanikova, I., Pick, S., Givaudan, M., Zhuravliova-Gionis, I., Konantambigi, R., Gelfand, M., Marinova, V., MaBride-Chang, C. & Kodic, Y. (2001). Functional relationships in the nuclear and extended family: A 16-culture study. *International Journal of Psychology*, 35(5), 289-300.

14. Pick, S., Givaudan, M. & Poortinga, Y. (2003). "Sexuality and life skills education: Multi strategy interventions in Mexico". *American Psychologist*. 58 (3), pp. 230-234.

15. Pick, S., Poortinga, Y. & Givaudan, M. (2003). "Integrating intervention theory and strategy in culture-sensitive health promotion programs". *Professional Psychology: Research and Practice*, 34 (4), p. 422-429.

16. Pick, S. and Givaudan, M. (2004). "Teoría y estrategia para desarrollar e instrumentar intervenciones para la promoción de la salud" (Theory and strategy to develop and implement interventions for health promotion). Oblitas, L. (Ed.), *Clinical Psychology and Hospital Health Manual*. www.psicologiacientifica.com.

17. Pick, S. & Givaudan, M. (2004). "Educación sexual: parte integral de las habilidades para la vida" (Sexual education: an integral component of life skills). *Prometeo*, (39), 27-35.

18. Givaudan, M. and Pick, S. (2004). A preventive program for substance abuse in Mexico: Best Practice. *Prevention Perspective.* www.mentorfoundation.org

19. Pick, S.; Givaudan, M. & Flom, K. (2005). Sexual Pleasure as a Key Component of Integral Sexual Health. *Feminism & Psychology, 15(*1), 44-49.

20. Givaudan, M., Pick, S., Poortinga, Y., Fuertes, C. & Gold, L. (2005). A cervical cancer prevention programme in rural Mexico: Addressing women and their context. *Journal of community and applied social psychology, 15,* 338-352.

21. Givaudan, M. & Pick, S. (2005). "Evaluación del programa escolarizado para adolescentes: un equipo contra el VIH/SIDA" (A team against HIV/AIDS: Evaluation of the School Program for Adolescents). *Journal of Inter American Psychology,* 39 (3), 339-346.

22. Givaudan, M., Poortinga, Y. & Van de Vijver, F. (2005). Identifying Precursors of Safer-Sex Practices in Mexican Adolescents With and Without Sexual Experience: An exploratory model. *Journal of applied social psychology, 35*(5), 1089-1109.

23. Givaudan, M., Van de Vijver, F., Poortinga, Y.H., Leenen, I. & Pick, S. (2007). Effects of a School-Based Life Skills and HIV-Prevention Program for Highschool Mexican Adolescents. *Journal of Applied Social Psychology, 37*(6), 1141-1162.

24. Pick, S. y Givaudan, M. (2007). "Yo quiero, yo puedo: Estrategia para el desarrollo de Habilidades y Competencias en el Sistema Escolar" (I want to, I can: Strategy for the development of habilities and competencies in the school system). *Psicologia da Educação: Revista do Programa de Estudos Pós-Graduados em Psicologia da Educação*, 23(2), 203-221.

25. Givaudan, M. (2007). "¿Obediencia o disciplina?" (Obidience or Discipline) *BB mundo* (22) 69.

26. Pick, S., Givaudan, M., Sirkin, J. y Ortega, I. (2007). "Communication as a Protective Factor: Evaluation of a life-skills HIV/AIDS prevention program for Mexican elementary school students". *AIDS Education & Prevention*, 19(5), p. 408-421.

27. Givaudan, M., Leenen, I., Van de Vijver, F., Poortinga, Y. & Pick, S. (2007). "Longitudinal Study of a School-Based program for HIV/AIDS Prevention for Mexican Adolescents". *Psychology, Health & Medicine*. 13(1), p. 98-110.

28. Pick, S., Sirkin, J., Ortega, I., Osorio, P., Martínez, R., Xocolotzin, U. & Givaudan, M. (2008). "Escala para medir las capacidades de agencia personal y empoderamiento (ESAGE)" (Scale for the measurement of personal agency and empowerment (ESAGE)). *Inter American Journal of Psychology, 41*(3), p. 295-304.

29. Leenen, I., Venguer, T., Vera, J., Givaudan, M., Pick, S. & Poortinga, Y. H. (2008). "Effectiveness of an integral health education program in a poverty-stricken rural area of Guatemala" *Journal of Cross-Cultural Psychology,* 39(12), p. 198-214.

30. Pick, S., Givaudan, M. & Reich, M. (2008). "NGO-Government partnerships for scaling up: sexuality education in Mexico" *Development in Practice,* 18(2) pp.164-175.

31. Givaudan, M., Leenen, I., Pick, S., Angulo, A. & Poortinga, Y.H. (2008). "Enhancement of underused cervical cancer prevention services in rural Oaxaca, Mexico" *Pan American Journal of Public Health,* 23(2) p. 135-143.

32. Givaudan, M., Barriga, M. & Gaál, F. "Yo quiero, yo puedo…aprender a divertirme en preescolar: Una estrategia para fortalecer la resilencia en comunidades con alto índice de migración en México" (I want to, I can… learn how to have fun during preschool: A strategy to strengthen resiliency in communities with a high migration rate in Mexico**.** *Revista Espacio para la Infancia,* Ed. Number 31, Bernard Van Leer.

33. Pick, S., Leenen, I. Givaudan, M. y Prado, A. (2010). "Yo quiero, yo puedo…prevenir la violencia: Programa breve de sensibilización sobre violencia en el noviazgo" (I want to, I can… prevent violence: Brief program to increase awareness about dating violence). *Mental Health Journal*, 33(2), 153-160.

34. Pick, S. Romero, A., De la Parra, A. and Givaudan, M. (2010). "Evaluación del impacto de un programa de prevención de violencia en adolescentes" (Evaluation of the impact of a violence prevention program among adolescents). *Inter American Journal of Psychology,* 44(2), 203-212.

35. Givaudan, M., Romero, A. & Barriga, M.A. (2012). "Efecto del programa 'Yo quiero, yo puedo…tener éxito en la escuela' en la transición de Primaria a Secundaria en Escuelas Rurales del Estado de Chiapas" (Effect of the program "I want to, I can… be successful in school" during the transition from primary to secondary rural schools in the State of Chiapas). *Revista Psicologia da Educação de la Universidad Católica de Sao Paulo*, Brazil, 34, p. 186-208.

36. Pick, S. & Givaudan, M. (2013). "Una nueva mentalidad" (A new mentality). *México Social.* 2 (37), p. 26-29.

37. Givaudan, M. & Pick, S. (2013). "Children Left Behind: How to Mitigate the Effects and Facilitate Emotional and Psychosocial Development: Supportive community networks can diminish the negative effects of parental migration". *Child Abuse & Neglect,* 37(12), pp. 1080-1090.

38. Jarero, I., Roque-López, S., Gómez, J. & Givaudan, M. (2014). "Second Research Study on the Provision of the EMDR Integrative Group Treatment Protocol with Child Victims of Severe Interpersonal Violence". Latin American & Caribbean Foundation for Psychological Trauma Research & Innocence in Danger-Colombia. *Revista Iberoamericana de Psicotraumatología y Disociación.* 6 (1).

39. Jarero, I., Roque-López, S., Gómez, J. & Givaudan, M. (2014). "Tercer Estudio de investigación de la Aplicación del Protocolo Grupal e Integrativo con EMDR a Niños Víctimas de Violencia Interpersonal Severa" (Third research study for the Application of a Group Integrated Protocol with EMDR on Children Who Have Been

Victims of Severe Interpersonal Violence. *Revista Iberoamericana de Psicotraumatología y Disociación.* 6 (2).

40. Givaudan, M., Barriga, M., Kercheval, J. & Pick, S. (2016). "Children left behind by migration: training their caretakers", *International Journal of Migration, Health and Social Care*, Vol. 12 (3), pp.170-184

41. Pick, S. y Givaduan, M. (Accepted). Sex Education. *The SAGE Encyclopedia of Lifespan Human Development.*

CHAPTERS PUBLISHED IN BOOKS

1. Olvera, M.C. & Givaudan M., (1986). "Nacimiento pretermino: Aspectos psico-sociales" (Psychosocial aspects of preterm birth). Atkin, L., Fernández Macregor, S., Arcelus, M & Tolbert, K. (Eds.). *Psychology in the Prenatal Field*. National Institute of Perinatology, Mexico.

2. Givaudan, M., Atkin, L. y Pineda, L. (1988) "Implementación de un sistema de observación de la interacción de padres adolescents y sus bebés" (Implementation of a system for the observation of the interaction between adolescent fathers and their babies). Social Psychology in Mexico. Vol. 11. Mexican Association of Social Psychology, 232-239.

3. Givaudan, M. (1990). "La interacción de un grupo de madres adolescentes y sus bebés en comparación con otros cuidadores (padre y abuela)" (The interaction between a group of adolescent mothers and their babies compared to other caretakers). *Social Psychology in Mexico*, Vol. III. Mexican Association of Social Psychology, 103-108.

4. Atkin, L.C. & Givaudan, M. (1990). "Perfil Psicosocial de la Adolescente Embarazada Mexicana" (Psychosocial profile of the pregnant Mexican Adolescent). *Temas Selectos de Reproducción Humana* (Select Themes of Human Reproduction). Mexico: National Institute of Perinatology .

5. Atkin L.C. & Givaudan, M. (1990). "La participación de los padres en el desarrollo de sus hijos" (The role of parents in their children's development). S. Zubiran, P. Arroyo & H. Avila. Nutrition and Health of Mexican mothers and children. Vol. II. *Biblioteca de la Salud*. Mexico: Fund for Economic Culture.

6. Atkin, L., Olvera, M.C., Givaudan M. & Landeros, G. (1991). Neonatal Behavior and Maternal Perceptions of Urban Mexican Infants. The Cultural Context of Infancy, Vol. 2, Multicultural and Interdisciplinary Approaches to Parent-Infant Relations. Chapter 7. New Jersey: Ablex Publishing Corporation.

7. Givaudan, M. & Pick de Weiss, S. (1992). "Encuesta de opinión sobre el aborto inducido y su despenalización en el estado de Chiapas" (Opinion survey about induced abortion and its decriminalization in the State of Chiapas]. *La Psicología Social en México* [Social Psychology in Mexico]. Vol. III, Mexico: Mexican Association of Social Psychology, p. 430-436.

8. Givaudan, M. & Pick de Weiss, S. (1992). "Encuesta de opinión sobre el aborto inducido y su despenalización en la Ciudad de México" (Opinion survey about induced abortion and its decriminalization in Mexico City). *La Psicología Social en México* [Social Psychology in Mexico]. Vol. III, Mexico: Mexican Association of Social Psychology, p. 437-442.

9. Pick, S., Givaudan, M. & Díaz Loving, R. (1994). Visión Panorámica de la Sexualidad Humana (Panoramic view of human sexuality). *Anthology of Human Sexuality*. Mexico: Consejo Nacional de Población (National Population Council), Vol. l, p. 97-121.

10. Givaudan, M. & Pick de Weiss, S. (1994). "Embarazo no deseado" (Unwanted pregnancy). *Anthology of Human Sexuality*. Mexico: Consejo Nacional de Población (National Population Council), Vol. III, p. 81-104.

11. Martínez, A., Givaudan, M. and Pick, S. (1994). "Desarrollo y evaluación de un curso de Educación Sexual para Padres" (Development and evaluation of a sexual education course for parents). *La Psicología Social en México* [Social Psychology in Mexico]. Mexico: Mexican Association of Social Psychology, Vol. V, p. 578-583.

12. Givaudan, M., Pick, S., Álvarez, M. & Collado, M.E. (1994). "Comunicación intergeneracional sobre sexualidad" (Intergenerational communication about sexuality). *La Psicología Social en México* [Social Psychology in Mexico]. Vol. V, Mexican Association of Social Psychology, p. 539-545.

13. Pick, S. & Givaudan, M. (1994). "Las opiniones de la población como apoyo a la educación sexual" (Population's opinions as support for sexuality education). *La Psicología Social en México* [Social Psychology in Mexico]. Vol. V, Mexico: Mexican Association of Social Psychology, p. 560-565.

14. Collado, M. E., Pick, S. & Givaudan, M. (1994). "Materiales para la educación sexual en niños escolares" (Materials for sexuality education in school children). *La Psicología Social en México* [Social Psychology in Mexico]. Vol. V, Mexico: Mexican Association of Social Psychology, p. 566-571.

15. Givaudan, M. (1994). "El importante papel del farmaceuta y hierberos". Razones y pasiones en torno al aborto. Una contribución al debate. (The Important Role of the Pharmacist and Herbalist. Reasons and Passions surrounding Abortion. A contribution to the debate). In Adriana Ortiz Ortega (ed) Population Council. EDAMEX. p. 172-175.

16. Pick de Weiss, S. Givaudan, M. & Cohen, S. (1995). "Educación sexual para adolescentes en México: una investigación operativa" (Sexual education for adolescents in Mexico: An operative investigation). In: Matilde Maddaleno, Mabel M. Munist, Carlos V. Serrano, Tomás J. Silber, Elbio N. Suárez Ojeda & Joáo Yunes (Eds.). La Salud del Adolescente y del Joven (Adolescent and Youth Health), Scientific Publication Number 552. Pan-American Health Organization, Washington, D.C., p. 429-436.

17. Givaudan, M., Pick, S., Aldaz, E. & Saldívar, A. (1996). "Creencias y Normas que Influyen las Conductas Sexuales de las Mujeres respecto a la Prevención del SIDA" (Beliefs and norms that influence the sexual conduct of women with respect to AIDS prevention). *La Psicología Social en México* (Social Psychology in México), Mexico: Mexican Association of Social Psychology, Vol. VI, p. 187-192.

18. Pick, S., Saldívar, A. & Givaudan, M. (1996). "Normas y Valores que Influyen las Conductas Sexuales de Varones Adultos de la Ciudad de México"(Norms and values that influence the sexual conduct of adult males in Mexico City). *La Psicología Social en México* (Social Psychology in México), Mexico: Mexican Association of Social Psychology, Vol. VI, p. 181-186.

19. Pick, S., Givaudan, M., Cohen, S., Alvarez, M. & Collado, M.E. (1999). "Pharmacists and market herb vendors: Abortifacient providers in Mexico city". In: Mundigo, A. & Indriso, C. (eds). Abortion in the Developing World, Vistaar Publications, p.293-310.

20. Pick, S. & Givaudan, M. (1999). "Desarrollo de la Psicología en México" (The development of psychology in México). In Alonso, M. & Eagly, A. (eds). *Psicología en las Americas* (Psychology in the Americas). Inter American Journal of Psychology. p. 195-215.

21. Givaudan, M., Pick, S. & Fuertes, M. (2000) "Los hombres mexicanos frente a la vasectomía" (Mexican men facing vasectomies). In Pantelides, E.A. and Bott, S.

(eds). *Reproducción salud y sexualidad en América Latina* (Reproduction health and sexuality in Latin America), Argentina: Biblos – Pan American Health Organization, p. 59-72.

22. Givaudan, M. (2000) "Un equipo contra el SIDA: Capacitación, seguimiento y supervisión de promotores adolescentes para la prevención de transmisión de VIH/SIDA. La respuesta mexicana al SIDA: Mejores prácticas" (A Team Against AIDS: training, monitoring, and supervision of adolescent promoters for the prevention of HIV/AIDS transmission. The Mexican response to AIDS: Best practices). Secretary of Health Conasida p. 29-33.

23. Pick, S., Givaudan, M., Alvarez, M. & Collado, M.E. (2003). The Role of Pharmacists and Market Herb Vendors as Abortifacient Providers in Mexico City. The Sociocultural and political aspects of abortion. Paeger, Westport, Connecticut London, p. 225.235.

24. Pick, S. y Givaudan, M. (2004). "Teoría y estrategia para desarrollar e instrumentar intervenciones para la promoción de la salud" (Theory and strategies for the development and implementation of interventions for the promotion of health]. In: Oblitas, L. (Ed.), *Manual de Psicologia Clínica y de la Salud Hospitalaria* [Clinical Psychology and Hospital Health Manual]. www.psicologiacientifica.com

25. Givaudan, M., Pick, S., Leenen. I., y Smith, K. (2011). Strategies for HIV prevention in elementary school aged children. In L. V. Berhardt (Ed.), Advances in Medicine and Biology. Volume 10. Hauppauge, NY: Nova Science Publishers.

26. Givaudan, M. & Pick, S. (2014). "Desarrollo infantil temprano. La importancia de los padres y el entorno familiar" (Early childhood development. The importance of parents and the family environment). In Santibáñez Martinez, L. & Calderón Martín del Campo, D. (Eds.), Los invisibles (The invisibles). *Las niñas y los niños de 0 a 6 años: Estado de la Educación en México 2014* (Girls and Boys Aged 0 to 6 Years: the State of Education in Mexico 2014). Mexicanos Primero (Mexicans First), Mexico.

27. Pick, S., Givaudan, M., Romero, A. & Prado, A. (2015). "Prevención y Detección Temprana de Violencia en el Noviazgo: El Caso de México" [Prevention and Early Detection of Dating Violence]. In S. G. Murta, J. S. N. F. Bucher-Maluschke & G. R. Diniz, Eds., Violência no Namoro: Estudos, Prevenção e Psicoterapia [Violence in love: Studies, Prevention, and Psychotherapy].

28. Pick, S., Givaudan, M. and Hietanen, A-E. (In Press). Women in Mexico: advances in their status and well-being. In Brown, C., Gielen, U., Gibbons, J. & Kuriansky, J. (Eds.), *Women around the world: Psychological Perspectives*.

BOOKS

1. Pick, S. & Givaudan, M. (1994). *Yo, mi familia y mi medio ambiente: Un libro de educación para la vida [Me, my family and my environment: a book for life skills education]*. Series of 7 books from preschool to 6th grade. Mexico: Planeta.

2. Pick, S., Givaudan, M. & Solórzano, F. (1994*). Juventud más allá del éxtasis* [Youth beyond ecstasy]. Mexico: Planeta.

3. Pick, S., Givaudan, M. & Martínez, A. (1995). *Aprendiendo Ser Papá y Mamá de niñas y niños desde el nacimiento hasta los 12 años* (Learning how to be a Father and a Mother of Girls and Boys from Birth to 12 Years of Age). (2nd ed.) Mexico: IDEAME, S.A.

4. Reyes, J., Givaudan, M., Pick, S., Martínez, A. & Ramón, J. (1995). *Un Equipo contra el SIDA* [A team against AIDS]. Mexico: IDEAME.

5. Pick, S., Givaudan, M. & Pick, S. (1998). *Estoy cambiando* [I'm changing]. Volumes I & II. Mexico: IDEAME.

6. Pick, S. & Givaudan, M. (1996). *Yo quiero, Yo puedo. Programa de educación para la vida.* [I want, I can: Life education program] (series of 10 textbooks from preschool through third grade of secondary school). Mexico: IDEAME.

7. Pick, S. & Givaudan, M. (1998). *Deja volar a tu adolescente y será un gran adulto* [Let your adolescent fly and he/she will be a great adult]. Mexico: IDEAME.

8. Venguer, T. & Givaudan, M. (1999). *El rol del personal de salud en la sociedad: Un enfoque humanista. Manual para facllitadores.* [The role of health personnel in society: a humanistic focus] Mexico: IDEAME.

9. Pick, S., Givaudan, M., Troncoso A. & Tenorio A. (1999-2000) *Formación Cívica y Ética* [Civic and Ethics Training]. Series of 3 textbooks for secondary school. Mexico: Limusa.

10. Givaudan, M., Pick, S. & Duarte, A. (2002). *Piensa antes de actuar* [Think before you act]. Mexico: IDEAME.

11. Fernandez, F., Pick, S. & Givaudan, M. (2002). *Deja volar a tu adolescente. Libro para papás y mamás.* [Let your adolescent fly: Book for fathers and mothers]. Mexico: IDEAME.

12. Pick, S., & Givaudan, M. (2003). *Habilidades para la vida y salud* [Life skills and health]. 3rd, 4th, 5th, and 6th grades of primary school. Mexico: IDEAME.

13. Givaudan, M., Pick, S. & Velásquez, F. (2003). *Habilidades para la vida y salud* [Life skills and health]. Teacher's manual, elementary school level. Mexico: IDEAMEE.

14. Pick, S. & Givaudan, M. (2004). *Soy adolescente: mis retos, mis riesgos y mis expectativas* [I'm an adolescent: my challenges, risks, and expectations]. Mexico: IDEAME. 2nd printing, 2007.

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61. Anaya, M., Leenen, I., Givaudan, M. & Pick, S. (2008). "México-Centroamérica: Educación en sexualidad, salud y habilidades para la vida" [México-Central America: sexuality, health, and life skills education]. Phase III. Report presented to the World Bank, USA.

62. Garcia, A., Bolaños, E., Arana, D., Givaudan, M. & Pick, S. (2008). "Programa formativo para prevenir la violencia a nivel primaria y secundaria en Mérida, Ciudad Juárez y el Distrito Federal" [Training program to prevent violence at the primary and secondary schools levels in Merida, Juarez and Mexico City]. Report presented to the Special Commission to Know the Politics and Legal Services Related to Female Homicides in the country. LX Legislature. Chamber of Deputies, Mexico City.

63. Givaudan, M., Pick, S. & Barriga, M. (2008). "Desarrollo Integral Comunitario en México, en los estados de Hidalgo y Chiapas, con énfasis en salud sexual y reproductiva y derechos de mujeres" [Integral Community Development in Mexico, in the states of Hidalgo and Chiapas, with a focus on sexual and reproductive health and women's rights]. Final report presented to the United Nations Population Fund (UNFPA), Mexico City.

64. Tacher, A., Beltrán, M., Givaudan, M. & Pick, S. (2008). *Collaboration of organizations Mexico-Guatemala-Honduras for strengthening human capacities*. Phase I. Final report presented to W. K. Kellogg, Michigan, MI, EEUU.

65. Givaudan, M., Barriga, M.A. & Pick, S. (2008). *The children left behind: researching the impact of migration on the development of children and developing, piloting and evaluating a program that answers their special needs*. Final report presentaded to the Bernard van Leer Foundation, The Netherlands.

66. Givaudan, M., García, G., Leenen, I., Elizalde, L., & Gáal, F. (2009). Implementation of the model for the transmission of knowledge for the development of abilities among DICONSA personnel, community councils and rural committees. Final report presented to Diconsa, México City.

67. Givaudan, M., Romero, A., Barriga, M. & Pick, S. (2009). "Yo quiero, yo puedo: ser mejor mamá y papá. Programa de desarrollo humano integral y valores para mamás, papás y docentes de niños y niñas adolescentes en zonas urbano-marginadas del área metropolitana de Monterrey" [I want to, I can: be a better mother and father. Program for integral human and value development among

mothers, fathers, and teachers of adolescents in marginalized neighbourhoods of the Metropolitan area of Monterrey]. Report presented to the Axtel Foundation, Mexico City.

68. Givaudan, M. (2009). "Yo quiero, yo puedo… prevenir el humo del tabaco para lugares de trabajo saludables" [I want to, I can… prevent tobacco smoke for healthier workplaces]. Education program to prevent the use of tobacco in Mexico City, the State of Mexico, and Morelos. Final report presented to the National Institute of Public Health, Mexico City, Mexico.

69. Givaudan, M., García, A., Osorio, P. & Pick, S. (2009). Program for the prevention of cervical cancer in rural areas of extreme poverty in Michocan. Final report presented to the Inter-American Development Bank.

70. Givaudan, M. & Osorio, P. (2009). "Yo quiero, yo puedo… prevenir obesidad, diabetes y enfermedades cardiovasculares" [I want to, I can… prevent obesity, diabetes, and cardiovascular diseases]. Developing a boarder strategy for promoting better health. Final report presented to the Pfizer Foundation.

71. Leenen, I. & Givaudan, M. (2009). "Iniciativa mexicana de seguridad vial: Prevención de lesiones en el tránsito en Mérida, Yucatán" [Mexican initiative for road safety: Preventing accidents in Merida, Yucatan]. Final report presented to the Health Secretariat, Mexico City, Mexico.

72. Givaudan, M., Barriga, M., Pick, S., Navarro, G. & Romero, A. (2009). "Investigación empírica sobre el efecto del programa *yo quiero, yo puedo* en el rendimiento escolar y la deserción de alumnos de 6º grado de primaria de poblaciones rurales e indígenas del estado de Chiapas" [Emprirical research about the effects of the program *I want to, I can* on the school performance and drop-out rates of sixth grade students in rural and indigenous communities in the State of Chiapas. Report presented to the National Council of Science and Technology (CONACYT), Mexico City.

73. Pick, S., Romero, A., Leenen, I., Givaudan, M., Martínez, R. & Gaal, F. (2010). "Identificación de factores sociales que influyen en el bienestar de los beneficiarios de los programas sociales" [Identification of social factors that influence the wellbeing of beneficiaries from social program]. Report presented to the Secretariat of Social Development (SEDESOL), Mexico City.

74. Ramírez, MC & Givaudan, M. (2010). "Yo quiero, yo puedo… aplicar técnicas de educación para la salud: Programa de capacitación para equipos de salud de la Secretaría de Salud del Distrito Federal" [I want to, I can… apply health education

techniques: Training program for Health Secretariat health groups in Mexico City]. Final evaluation report presented to Mexico City's Health Secretariat.

75. Givaudan, M & Ramírez, MC. (2010). "Yo quiero, yo puedo… dar consultoría en salud sexual y reproductiva para escolares y adolescentes" [I want to, I can… Give advise related to sexual and reproductive health to students and adolescents]. Training program for health personnel and social workers from Mexico City's Health Secretariat. Final report presented to Mexico City' Health Secretariat.

76. Givaudan, M. (2010). Executive report from focus groups conducted with medicine students. Report presented to the Faculty of Medicine at the National Autonomous University of México.

77. Givaudan, M., Barriga, MA., García, A., Gaál, F., & Navarro, C. (2010). "Fortalecimiento de capacidades locales para mejorar el rendimiento académico en Aguascalientes y Guanajuato" [Strengthening local capacity in order to improve academic performance in Aguascalientes and Guanajuato]. Final report presented to the Inter-American Development Bank, USA.

78. Leenen, I., Navarro, C., Valdés, A.M., Martínez, R. & Givaudan, M. (2010). "Agencia personal y su relación con el aprovechamiento de recursos en los beneficiarios de los programas sociales" [Personal agency and its relationship with the use of resources among beneficiaries of social programs]. Final report presented to the Secretariat for Social Development (SEDESOL), Mexico City.

79. Givaudan, M., Athie, D., Leenen, I. & Pick, S. (2010). "Diseño, implementación y evaluación de un Modelo piloto de capacitación para el fomento de la lactancia materna, la prevención de la muerte de cuna y el desarrollo cognitivo de niño" [Design, implementation, and evaluation of a pilot training model for breastfeeding promotion, crib-death prevention, and cognitive development]. Final report presented to Popular Insurance, Mexico City.

80. Tacher, A. & Givaudan, M. (2011). "Programa preventivo de habilidades para la vida para adolescentes y adultos jóvenes en México y Honduras: Prevención de violencia en el noviazgo y embarazos no planeados" [Prevention program for life skills development among youth in México and Honduras: Dating violence prevention and unwanted pregnancies]. Final report presented to the World Bank, USA.

81. Barriga, M.A., Givaudan, M., García, G. & Pick, S. (2011). "Implementación del programa 'Yo quiero Yo puedo' en tres escuelas marginadas en el estado de Chiapas" [Implementation of the program I want to, I can in three marginalized

schools in the state of Chiapas]. Report presented to the MetLife Foundation, México City.

82. Barriga, M.A., García, G., Givaudan, M., Reyes, C. & Pick, S. (2011). "Implementación del programa de educación en salud y habilidades para la vida enfocadas en la prevención de obesidad, diabetes y enfermedades cardiovasculares en niños de preescolar y primaria, sus maestros y padres en el estado de Querétaro" [Implementation of a health education and life skills program focused on the prevention of obesity, diabetes, and cardiovascular diseases among preschool and primary school children, their teachers, and their parents in the state of Queretaro]. Final report presented to the Kellogg Foundation, Mexico City.

83. Barajas, G., Athié, D., García, G., Cienfuegos, Y. & Givaudan, M. (2011). "Informe general del programa de habilidades psicosociales enfocadas a la prevención de violencia en Ciudad Juárez" [General report for the pyschosocial abilities' program focused on violence prevention in Ciudad Juarez]. Final report presented to the National Council for the Prevention of Accidents, Mexico City.

84. Barriga, M.A., García, G., Givaudan, M., & Pick, S. (2012). "Prevención de la deserción escolar y los embarazos no deseados en niñas, en un área marginalizada del estado de México" [School desertion and unwanted pregnancies prevention among girls in a marginalized area of the State of México]. Final Report presented to Alcatel-Lucent, Mexico City.

85. Tacher, A. & Givaudan, M. (2012). "Programa integral Yo quiero Yo puedo. Programa de desarrollo individual en Tijuana" [Integral program I want to, I can. Individual development program in Tijuana]. Final Report presented to Fundación Hogares, Mexico City.

86. García, G., Gaál, F., Coronel, M., Sánchez, A. & Givaudan, M. (2013). "Caracterización de los factores personales, familiares y socioculturales asociados al sobrepeso y la obesidad de niños en México: Un estudio desde la perspectiva de los padres" [Characterization of personal, family, and socio-cultural factors associated with overweight among Mexican children]. Final report presented to Fundación Chespirito, Mexico City.

87. Barriga, M.A., Elizalde, L.E., García, G., Estrada, Q. & Givaudan, M. (2013). "Formación de docentes y estudiantes de primaria en habilidades para la vida, rendimiento escolar y prevención de adicciones en comunidades de los municipios de Apizaco en el estado de Tlaxcala" [Life skills, school performance, and addition prevention training for teachers and primary shool students in

communities of Apizaco, Tlaxcala]. Development of competencies through self-esteem, health, and drug prevention. fFnal Report presented to a Dow Química Mexicana Apizaco, Tlaxcala / Mexico.

88. Barriga, M.A., García, G. & Givaudan, M. (2013). Worksho "I wan to,I can… learn about economics and finances". Final report presented to SURA, Mexico City.

89. Athié, D., García, G., Coronel, M. & Givaudan, M. (2013). "Fortalecimiento de capacidades para brindar y recibir atención médica integral de calidad en el tratamiento de la hemofilia" [Strengthening of capacities to provide and receive integral medical attention in the treatment of hemophilia]. Final report presented to PFIZER, Mexico City.

90. Barriga, M.A., Givaudan, M., Del Río, A.Y., García, G., & Athié, D. (2013). "Desarrollo del Centro Comunitario *Yo quiero, yo puedo* para promover el desarrollo cognitivo, las habilidades para la vida y la salud en niños de 0 a 10 años en la región rural e indígena de Tenejapa, Chiapas, México" [Development of the Community Center 'I want to, I can' in order to promote cognitive development, life skills, and health among children aged 0 to 10 years. Final report presented to the W.K. Kellogg Foundation.

91. Givaudan, M., Barriga, M.A. & Del Río, A.Y. (2013). "Desarrollo y piloto de un programa con docentes, padres de familia y estudiantes para mejorar el rendimiento escolar en escuelas secundarias en Chiapas" [Development and pilot program for teachers, parents, and students in order to improve school performance in secondary schools in Chiapas]. Final report presented to the MetLife Foundation, Mexico City.

92. Givaudan, M., Mendoza, V. & Pick, S. (2013). "Diagnóstico socioeconómico y programa de desarrollo comunitario integral en el área de estudio del aprovechamiento hidráulico de usos múltiples Paso de la Reina (Municipio de Tataltepec de Valdés, Oaxaca)" [Socioeconomic diagnosis and integral community development program in the study area related to the hydraulic use of Paso de la Reina (Municipality of Tataltepec de Valdés, Oaxaca)]. Final report presented to Federal Commission of Electricity (CFE). Mexico City.

93. Givaudan, M., Barriga, M.A. & Rosales, N. (2016). "Yo quiero, yo puedo… aprender ciencias químicas". Final report presented to the Dow Química Mexicana Apizaco, Tlaxcala / Mexico City.

94. Givaudan, M., Barriga, M.A. & Rosales, N. (2016). Propuesta de Educación y Equidad de Género: Programa para niños de escuelas primarias de Torreón en el

estado de Coahuila, México. “Yo quiero, yo puedo… desarrollar mis talentos, prevenir la violencia y los embarazos no planeados”. Final report presented to the Caterpillar / Mexico City.

TALKS AT NATIONAL SEMINARS

1. XXV National Surgeon Assembly of the Juárez Hospital, S.S.A. (1983). Conference: Learning Disabilities, Mexico City.

2. Annual Meeting. National Institute of Perinatology. (1983). Conference: Training about the Gesell Development and UZGIRIS-HUNT Scales, Mexico City.

3. Annual Meeting. National Institute of Perinatology. (1983) Conference: Maternal Behavior Profile. Mexico City.

4. Annual Meeting. National Institute of Perinatology (1985) Conference: Training on the Brazelton scale of neonatal conducts, Mexico City.

5. Mexican Association of Gynecology and Obstetrics. (1985). Round Table: Cerebral Palsy: Psychological aspects. Mexico City.

6. National Politechnic School. Center of Scientific and Technological Studies "Ricardo Flores Magón". (1989). Conference: Adolescent pregnancy. Mexico City.

7. Rotary International Annual Meeting. (1991). Conference: Abortion: A public health problem, Mexico City.

8. III National Congress on AIDS. (1991). Round Table: Sexuality and Psychological Aspects, Faculty of Medicine, National Autonomous University of Mexico (UNAM), Mexico City.

9. III National Congress on Public Health Research. (1992). Opinion survey about induced abortion among two socioeconomic levels. Cuernavaca, Morelos, Mexico.

10. X Anniversary of the National Institute of Perinatology. (1994). Round table: “Avances y Perspectivas de la Psicología en el Ambito Perinatal” [Advances and perspectives in the field of perinatal psychology]. Mexico City.

11. X National Congress of Child Psychiatry. The current point of view about child and adolescent Psychiatry in Mexico. Mexican Association of Child Psychiatry. (1994)

"Planeando tu Vida: De la Investigación a la acción" [Planning your life: from research to action], Mexico City.

12. VII Mexican Congress of Psychology. (1995). Coordinator of the symposium "Contribuciones de la Investigación Psicológica al Ejercicio Profesional" [Contributions of Psychology Research to the Professional Practice]. Mexico City.

13. 2nd National Congress on Sex and Sexology "Sexuality, Science, and Humanism". (1996). "Normas y conductas sexuales de la mujer mexicana" [Norms and sexual behavior of the Mexican woman). Aguascalientes, Mexico.

14. 2nd National Congress Sex and Sexology "Sexuality, Science, and Humanism" (1996) Symposium "Investigación empírica de la sexualidad en México" [Empirical investigation of sexuality in Mexico]. Aguascalientes, Mexico.

15. VI Mexican Congress of Social Psychology and II Latin American Regional Meeting of the International Association of Transcultural Psychology. (1996). Symposium: Psychosocial contributions to the health and sexuality of transcultural psychology. "Normas y valores que influyen en las conductas sexuales de varones adultos de la Ciudad de México" [Norms and values that influence sexual behavior among adult males in Mexico City]. Hermosillo, Sonora, Mexico.

16. VI Mexican Congress of Social Psychology and II Latin American Regional Meeting of the International Association of Transcultural Psychology. (1996). Coordinator of the symposium: "Sida y Hombres" [AIDS and Males]. Hermosillo, Sonora, Mexico.

17. "Del Saber y el Quehacer Universitarios" (What to know and what to do at universities). UNAM. (1996). Conference "Conducta Sexual y SIDA" [Sexual conduct and AIDS). Mexico City.

18. I Regional Congress of Psychology for Professionals in America. Bringing together science and its application on psychology. (1997). "La anticoncepción de Emergencia: Un recurso más para evitar el embarazo no deseado" [Emergency contraception: Another resource to avoid unwanted pregnancy]. Mexico City.

19. I Regional Congress of Psychology for Professionals in America. Bringing together science and its application on psychology. (1997). "Comunicación Intergeneracional sobre sexualidad" [Intergenerational communication about sexuality], Mexico City.

20. I Regional Congress of Psychology for Professionals in America. Bringing together science and its application on psychology. (1997). Presentation of the video, "Tres historias de la misma historia" [Three tales of a same tale]. Mexico City.

21. I Regional Congress of Psychology for Professionals in America. Bringing together science and its application on psychology. (1997). Presentation of the video, “Yo Quiero”, Yo Puedo” [I Want to, I Can). Mexico City.

22. Latin American and Caribbean Workshop about the Evaluation and Distribution of IEC Materials for Adolescent Sexual Health. (1997). San Miguel de Allende, Guanajuato, Mexico.

23. VI National Congress on AIDS. Round table on Sexuality and Education. (1998). “La comunicación sobre SIDA entre padres e hijos” [Communication about AIDS between parents and children]. Mexico City.

24. First Congress of Psychology. (2002) "The eclectic world of contemporary psychology.” San Cristobal de las Casas, Chiapas.

25. Autonomous University of Puebla (2005). Conference "Applications of Psychology in Integral Community Development". Puebla, Puebla.

26. Medical Association of the Angeles Hospital Mexico (2005). Conference "Forming Critical Families." Mexico City.

27. A Medical Association of the Angeles Hospital Mexico (2008). Conference “The Paradigm”. Mexico, City.

28. Diploma: Building capacity in social management and direction for Latin American non-governmental organizations working in the field of HIV/AIDS. Mexico City.

29. VIII International Festival of Law Books of the Federation’s Judiciary Power. (2009). Conference “Violencia Familiar y sus Aspectos Médicos” [Family violence and its medical aspects]. Mexico City.

30. Building and maintaining relationships with businesses for the success of smoke-free areas. (2009). “Empresas 100% Libres de Humo de Tabaco” [Businesses 100% free of tobacco smoke]. Mexico City.

31. Unidad de Subvenciones y Gestión de Cofinanciamiento. (2009). Project results: "Fortalecimiento de Capacidades Locales para mejorar la educación de rendimiento” [Strengthening local capacities in order to improve performance education]. ME-T1031 : a successful example of a project financed by the JPO program for the reduction of poverty and the Inter-American Development Bank (IDB). Mexico City.

PRESENTATIONS AT INTERNATIONAL CONGRESSES AND SEMINARS

1. Workshop on Sexual Behavior and Reproductive Health. (1992). Nucleus of Population Studies. World Health Organization. Presentation: Stressors and confrontation responses towards sexuality in adolescents. Campinas, Sao Paulo, Brazil.

2. XXIV Inter-American Congress of Psychology. (1993). Family and Population Symposium. Presentation: Advances and perspectives in the study of family. Santiago, Chile.

3. 23rd International Congress of Applied Psychology. (1994). "Interación familiar y comunicación" (Family interaction and communication). Madrid, Spain.

4. 23rd International Congress of Applied Psychology. (1994). "Diferencias de género en la comunicación sobre sexualidad en la familia" (Generational differences in communication about sexuality within the family). Madrid, Spain.

5. 22nd Annual Psychosocial Workshop. (1995). Panel: Latin America-Adolescent Fertility and Sex Education, Gender differences in sexuality communications, Miami, Florida.

6. XXV Inter-American Congress of Psychology. (1995). XXV Workshop "Planeando tu vida: Programa de educación sexual para adolescentes" (Planning your life: sexual education program for adolescents). San Juan, Puerto Rico.

7. XXV Inter-American Congress of Psychology. (1995). Workshop "Programa de educación sexual para niños de 5 a 12 años" (Sexual education program for children ages 5-12). San Juan, Puerto Rico.

8. 123rd Annual Meeting & Exhibition of American Public Health (1995). Acceptability of the "Reality" Female Condom among Selected Females and Males in Mexico. San Diego, CA.

9. 123rd Annual Meeting & Exhibition of American Public Health. (1995). Strengthening Intergenerational Communication within the Family: An AIDS-Prevention Strategy for Adolescents, San Diego, CA.

10. XXVI International Congress of Applied Psychology (1996). “Diferentes tipos de evaluación” (Different types of evaluation). Montreal, Canadá.

11. XXVII Inter-American Congress of Psychology (1999). “Evaluación de un programa de habilidades para la vida para niños y niñas de primaria y para padres y madres”, (Evaluation of a life skills program for primary school children and parents). Caracas, Venezuela.

12. XXVII Inter-American Congress of Psychology (1999). “Estrategias de Información sobre anticoncepción de emergencia” (Information strategies for emergency contraception). Caracas, Venezuela.

13. Psychosocial Workshop (1999). “Emergency contraception and work with health personnel”, New York City, NY.

14. Mentor Foundation Annual Meeting (2000). Development and evaluation of a substance abuse prevention program in grades 4, 5, and 6. Stockholm, Sweden.

15. XXVIII Inter-American Congress of Psychology (2001). “La ansiedad sexual y el efecto de las emociones en la salud sexual de los adolescentes” (Sexual anxiety and its effect on the emotions and sexual health of adolescents). Santiago, Chile.

16. XXVIII Inter-American Congress of Psychology (2001). “Programa de prevención de VIH para adolescentes escolarizados” (HIV prevention program for school adolescents). Santiago, Chile.

17. Psychosocial Workshop (2002). “Results of an HIV/AIDS prevention program in high schools in Mexico”. Georgia, Atlanta.

18. University of San Carlos de Guatemala (2004). Conference "Integration of life skills programs in school activities”. Guatemala, Guatemala.

19. First Regional Congress (2004). “Program for health, gender and empowerment for women in marginalized areas”. Guatemala, Guatemala.

20. XXX Inter-American Congress of Psychology (2005). Symposium "The relationship between teacher quality and children performance in the life skills and health program." Buenos Aires, Argentina.

21. Harvard Initiative for Global Health & Harvard Center for Population and Development Studies (2006). Conference "Integrating Traditional and Institutional

Medicine for Maternal and Infant Health among Indigenous Groups in Mexico". Cambridge, MA.

22. Alliance for a Healthy Border. (2007). Obesity, Diabetes and Cardiovascular Diseases Prevention Program (IMIFAP-SA-Pfizer). Conference, San Diego, CA.

23. XXXII Inter-American Congress of Psychology (2009). Symposium: "Reduciendo la Injusticia Social a Través de Programas de Educación, Salud, Empoderamiento en México y Centroamérica" (Reducing social injustice through education, health and empowerment programs in Mexico and Central-America. Guatemala, Guatemala.

24. XXXII Inter-American Congress of Psychology (2009). Symposium: "Fortalecimiento de las Habilidades, Salud y Desarrollo en Escuelas Primarias en México" (Strengthening of life skills, health, and development in primary schools in Mexico). Guatemala, Guatemala.

25. XXXII Inter-American Congress of Psychology (2009). Symposium: "Yo quiero, yo puedo mejorar mi Salud y Ejercer mis Derechos: Programa de Desarrollo Comunitario en Guatemala" (I wan to, I can improve my health and exercise my rights: Community development program in Guatemala). Guatemala, Guatemala.

26. XXXII Inter-American Congress of Psychology (2009). Symposium: "Fortalecimiento de la Educación de Hijos de Migrantes en Edad Preescolar" (Strengthening the education migrant preschool children). Guatemala, Guatemala.

27. Together: Research, Education and Prevention (2012). "Working Together – managing conflicts of interest". Sao Paulo, Brazil.

28. 21st Annual Meeting. The Science of Prevention: Building a Comprehensive National Strategy for Well-Being. (2012). "I want to, I can: Effectiveness of a school based program for teachers, parents and children to promote smoke-free environments". San Francisco, CA, USA.

OTHER TRAININGS

National Institute of Health (NIH) (2010)
Protecting Human Research Participants

COURSES TAUGHT

1. (1986) National Institute of Perinatology. Course for resident pediatrics doctors. "Capacidades del Neonato y Relación Materno-Infantil" (Neonatal capacities and the Maternal-Infant Relationship). Mexico City.
2. (1988) National Institute of Perinatology. Course: “Detección y Manejo Temprano del niño con Daño Neurológico: Desarrollo Neuroconductal (0-2) años” (Detection and Early Handling of a Child with Neurological Damage: Neurobehavioural Development (0-2 years). Mexico City.

3. (1990) Hospital of México. Instructor the course for nurses titled "El Recién Nacido y su ambiente" (The newborn and its environment). Mexico City.

4. (1991) Clinic of London, “Curso de Psicología Pediátrica para personal de enfermería” (Course in Pediatric Psychology for health personnel). Mexico City.

5. (1993) Western Technological Institute of Superior Studies. XVIII Week of Psychology. Workshop "Escuela para Padres de niños menores de 12 años", (School for the Parents of Children under the age of 12). Guadalajara, Jalisco, Mexico.

6. (1996) XVIII Week of Psychology, ITESO. Instructor of the workshop “Expresión de ideas y acciones para el Desarrollo” (Expressing ideas and actions for development). Guadalajara, Jalisco, Mexico.

7. (1996) 2nd National Congress on Sex and Sexology. “Sexuality, Science, and Humanism”. Instructor of the workshop “Aprendiendo a ser Papá y Mamá” (Learning to be a father and mother). Aguascalientes, Mexico.

8. (1997) University of Athens, Education Department, Rights in Education, Course “Planeando tu vida” (Planning your life). Athens, Greece.

9. (2004) Faculties of Quetzaltenango, University Rafael Landivar. Critical Thinking Workshop "Integration of life skills programs in school activities”. Quetzaltenango, Guatemala.

CONSULTANCIES AND COMMITTEE PARTICIPATION

1. Advisor for the Evaluation of a Sex Education Program. Ministry of Education, Havana, Cuba / United Nations Population Fund (UNFPA). (1996). Havana, Cuba.

2. Advisor of the Mentor Foundation. (Scientific Advisory Network). Mentor Foundation, Geneva, Switzerland. (1999 to date).

3. Research and Operational Evaluation Commission of CONADIC: “Addiction Research in Mexico 2000-2006 ".

4. Coordinator of the Global Youth Network for the United Nations Office on Drugs and Crime in the region of Mexico and Central America (January 2007).

5. Evaluation Committee for the Inter-American Society of Psychology. Student Prize (2003, 2005, 2007).

6. Evaluation Committee. Ruben Ardila Prize for scientific research in psychology (2005).

7. Working table on "Education Policies". United Nations Educational, Scientific and Cultural Organization.

8. Collaboration in the Arbitration of Projects under consideration by the Humanities and Behavioral Sciences Committee in the Basic Scientific Research call for applications SEP-CONACYT 2006. Project: P57327-H "Basic mechanisms of the organization of social behavior: a research perspective bridge." Reviewer.

MEMBERSHIPS

1. National System of Researchers (CONACYT). Member since 2005. Level I.

2. Inter-American Society of Psychology (SIP). Member since 1992.

3. American Psychological Association (APA). Member since 1998.

4. International Association of Applied Pyschology (IAPP). Member since 2000.

POSTS HELD IN INTERNATIONAL ASSCOATIONS

1. Executive Assistant of the Inter-American Society of Psychology (SIP) for Mexico and the Caribbean. 1996-1997.

2. Executive Assistant of the Inter-American Society of Psychology (SIP) for Mexico and the Caribbean. 1999-2001.

3. Vicepresident of the Inter-American Society of Psychology (SIP) for Mexico, Central America, and the Caribbean. 2003-2007.

4. International Association of Applied Psychology (IAPP) sociación Internacional de Psicología Aplicada (IAPP). Member of the executive Committee.

EDITORIAL BOARD

- Member of the editorial board of the magazine "Interamerican Journal of Psychology" (2000 to date).

- Member of the editorial board of the Iberoamerican Journal of Psychotraumatology and Dissociation.

DEVELOPMENT OF AUDIOVISUAL MATERIAL

VIDEOS

1. "Opiniones sobre aborto" (Opinions about abortion). (1991) IMIFAP.

2. "Tres historias de la misma historia" (Three tales of the same tale). (1995), IMIFAP - International Center for Research on Women (ICRW).

3. "Yo quiero, Yo puedo" (I Want, I love, I Can). (1997), SEP-IMIFAP Production (Series of three instructional videos)

4. "Nuestra sensibilidad al servicio de la salud" (Our sensitivity towards health services). (1998). IMIFAP.

5. Collaboration in the development of the Website for primary secondary school children (2007). Interactive program for the prevention of HIV/AIDS: "VEN ATREVETE". IMIFAP- Elton John Foundation.